Factors that influence the ease or difficulty of learning English as a foreign language

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Abstract

Introduction For many people, learning a second language is a dynamic process that can be stressful and slow. This is not necessarily due to a lack of interest or dedication, but rather because the process of language acquisition is different for everyone. This situation involves various interrelated aspects, including study methods, a lack of knowledge about effective language-learning strategies, academic stress, and learning difficulties. Likewise, there are psychological and emotional barriers that can influence the process, such as feelings of insecurity during learning and the perception of not making process, since each person learns at different pace, it is important to examine the effectiveness and relativity of teaching methods and to understand which factors make a difference in the process of learning a new language. Research Question. What factors influence the ease or difficulty of learning a foreign language? General Objective To analyze the influence of individual differences in learning, lack of confidence, stress generated throughout the process, the psychological barriers when learning or acquiring a second language, with the purpose of evaluating how individual differences affect each person's learning pace. Specific Objectives: 1. To determine the causes of problems in language learning 2. To stablish different learning models that can help those who have difficulties learning a language. 3. To develop learning strategies for groups with difficulties in learning new languages.

Keywords: influence, difficulties, language, learning, confidence

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