Listening comprehension in ninth-grade students

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Abstract

English has four main skills that students need to develop if they want to communicate more fluently and understand this foreign language: reading, writing, speaking, and listening. Some of these skills may be easier to learn than others, but their difficulty depends largely on how much students practice them. In high school, students are expected to develop the basic knowledge of these English skills so that they can continue learning independently. However, listening can represent a weak point for some English learners especially if is not properly trained in school. They may have difficulty understanding certain sounds, words, or expressions because they have not had enough activities that help them become familiar with what they hear and how it is written. This can also affect other skills, such as writing and speaking, because if students have difficulty understanding spoken English, it can become harder for them to express themselves effectively when using the language in real-life situations. Our main goal with this is strengthen the listening skills in students using simple activities that teachers could use regardless of their preparation of the topic itself The listening skill is one that becomes fundamental when facing english in university or when traveling to a english speaking country, so for us is key that the students are capable of developing this skill as early as possible.

Keywords: listening, skills, strategy, learners, students

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